SIMON FRASER UNIVERSITY

EDUCATION 479-4

DESIGNS FOR LEARNING: PHYSICAL EDUCATION

Summer Semester, 1995   Instructor: Dr. Stephen Smith
(May 10-August 2)   Office: MPX 8638
Wednesdays 8:30-12:20   Phone: 291-4483
Location: MPX 7540

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PREREQUISITE: EDUC 401/402 or equivalent.

OVERVIEW OF THE COURSE

This course is designed to assist teachers in planning and implementing physical education programs for primary and intermediate grades in British Columbia schools. It will involve a practical consideration of instructional strategies and curriculum planning in physical education, particularly as they apply to the games, dance and gymnastics areas of the curriculum.

The curricular organizing principles are:

1. To provide teachers with an understanding of different approaches to curriculum development, instructional strategizing and pupil assessment in physical education.

2. To examine various practical applications of the theoretical perspectives listed above, especially as they apply to games, gymnastics and dance.

3. To increase personal competence and confidence in physical education activites.

COURSE CONTENT

Topics such as teaching strategies, pupil assessment, intramurals, lesson and unit planning, active health and daily physical edcuation will provide points for application for the designs for learning that will be drawn from selected games, gymnastics and dance activites.

ASSIGNMENTS

1. Program overview of a proposed elementary intramural program (20%).
2. An eight-lesson teaching unit based upon a theme, concept or notion of movement experience that pertain to the areas of games, gymnastics or dance (40%).
3. A sixty-minute lesson to be taught in either games, gymnastics or dance (20%).
4. Class participation (20%).

SUGGESTED TEXTS

Kirchner, G. (1988). Physical Education for Elementary School Children (7th edition). Dubuque, Iowa: William C. Brown.

Pangrazi, R.P. & V.P. Dauer (1995). Dynamic Physical Education for Elementary School Children. Boston: Allyn and Bacon.